Vocabulary Assignment

Every two weeks there will be a vocabulary assignment that consists of two components. The 10-word vocabulary lists will be handed out every week on Monday/Tuesday and the two-part assignment will be due on Thursday/Friday just before the Vocabulary Quiz.

**Part 1**

The first component of the assignment asks students to simply log the vocabulary word as they would be found in a dictionary. Each entry will need to contain (1) the word; (2) the part of speech; (3) a paraphrased, or otherwise reworded definition; (4) An **original** example sentence.

**Example:**

1. **flout** (v.) to disregard or disobey openly

**Ex.** I flouted the school’s dress code by wearing a tie-dyed tank top and a pair of cut-off jeans.

2. **exacerbate** (v.) to make more violent, intense

**Ex.** The gruesome and scary movie I saw last night only exacerbated my fears of the dark.

3. **esoteric** (adj.) understood by only a select few

**Ex**. Even the most advanced students cannot understand the physicist’s esoteric theories.

Part 2

The second component of the assignment is creative and could take several different forms. Below is a list of ideas that will help you get started. **If you have an idea of your own please do not hesitate to discuss it with Mr. Mehew**. Points for the following assignments are awarded for effort and creativity.

* **Write a Poem** that correctly uses at least 7 of the vocabulary words. This may be done using free-verse, metered, or rhyming verse and may address any range of subjects. Points will be deducted if words are used incorrectly
* **Draw a Picture** or pictures that illustrates at least 8 of the vocabulary words. If you choose to draw a single picture that illustrates more than one word you must include an explanation of how each word is being illustrated.
* **Write a Short Story** that correctly uses at least 7 of the vocabulary words. You may choose to write on any subject but your story must complete with a clearly defined and resolved plot.